

## Year 4

### Spring Term Newsletter



**Happy New Year to all our children and parents - we hope you all had an enjoyable Christmas and New Year!**

Year 4 team - Miss Hughes (Yr3/4 phase leader), Miss Walters, Mrs Powell. Miss Mittoo (student teacher), Mrs Southcott (parent volunteer), Miss Jones and Miss Bi (PPA and management cover).

#### **Multiplication Practice**

Following the parent sessions planned and delivered last half term, we would like ALL children across year 4 to be accessing **TT Rockstars daily** for at least 5 minutes. The aim is for all children to know all their multiplication facts up to  $12 \times 12$  and be able to recall them within 6 seconds ready for the **Multiplication Check in June 2026**.



To support this, Miss Hughes will be running a **Multiplication club every Monday 3.30-4pm from Monday 19<sup>th</sup> January**. This club will be **free of charge** and available for all children. We will send out separate messages to particular parents of children who would really benefit from attending this club and we would like them to attend weekly in order to support their development further.

Please encourage your children to continue using their **Going for Gold cards** to practise their facts. Thank you for your continued support with this!

#### **PE and Swimming**

Our P.E days this term will be **Tuesday and Friday**. Please remember to send your children in their PE kits on a PE day. Children should be wearing the correct kit, which is a white t-shirt (or house team colours), blue or black shorts, trousers or leggings and white or black trainers.



On a Tuesday, **swimming lessons** will resume at Wordsley High School. Children will need to come to school in their **normal school uniform** and bring their **swimming kit in a bag: swimming costume/shorts, a swimming hat, goggles and a towel. Shower gel/shampoo is not needed**.

When one class are swimming or at forest school, the other class will have a PE lesson so those children will need to come to school in their PE kits. Planned swimming dates are listed below, if there are any changes you will receive a school life message:

<b>4W Swimming</b>	<b>4H Swimming</b>	<b>Forest School Fridays</b>
Tue 6 <sup>th</sup> Jan	Tue 20 <sup>th</sup> Jan	
Tue 13 <sup>th</sup> Jan	Tue 27 <sup>th</sup> Jan	
	Tue 3 <sup>rd</sup> Feb	
Tue 17 <sup>th</sup> Mar	Tue 10 <sup>th</sup> Feb	
Tue 24 <sup>th</sup> Mar	Tue 24 <sup>th</sup> Feb	
Tue 14 <sup>th</sup> Apr	Tue 3 <sup>rd</sup> Mar	
Tue 21 <sup>st</sup> Apr	Tue 10 <sup>th</sup> Mar	
Tue 28 <sup>th</sup> Apr		
Tue 30 <sup>th</sup> June		
Tue 7 <sup>th</sup> July		
Tue 14 <sup>th</sup> July (fun swim)		



During the spring term, it will be year 4's turn to enjoy a Forest School session led by Mr Gunn. This session will be on a Friday morning:

- **4H for the first half term (Friday 9<sup>th</sup> January to Friday 13<sup>th</sup> February)**
- **4W for the second half term (Friday 27<sup>th</sup> February to Friday 27<sup>th</sup> March).**

Children will need to come to school in warm, old clothes as these will become muddy throughout the session. We would recommend a warm, waterproof coat as this session will take place in all weathers. They will need either wellies to put on prior to the session or a second pair of shoes to change into after the session. Children may also want to bring a clean change of clothes to put on after the session, this can be their PE kit.

#### **Spring Term Curriculum:**

- **English** – A Girl Who Stole an Elephant, a range of text types about the story.
- **Maths** – multiplication and division, length and perimeter, fractions and decimals.
- **Science** – sound and animals including humans.
- **History** – exploring the life of Romans.
- **Geography** – comparing the United Kingdom to another European country.
- **Design Technology** – making an electrical circuit for a torch.
- **Art** – tessellation and the artist Escher.
- **Spanish** – animals, colours, celebrations, time, birthdays and school.
- **Music** – writing and performing a song about plastic pollution
- **Computing** – use Purple Mash to create and understand databases.



- RE – Christianity and other significant beliefs.
- PSHE – what makes our local community; shared responsibilities; how data is shared and used and how to make informed decisions about using and keeping money safe.
- PE – tennis, gymnastics, swimming and forest school.

### Spring term spellings

Each morning when the children come into school, they will do 15 minutes of spelling practice based on a focus set of words taken from the Purple Mash spelling scheme. All children have their own login for Purple Mash in their reading records so that they can access this at home too. The spelling overviews for this half term are shown below:

### Year 4 - Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5
Recap Autumn Term	Words ending with the /g/ sound spelt – gue and the /k/ sound spelt -que	Endings which sound like /ʃən/ spelt – ssion	Statutory word list	words with the /k/ sound spelt ch
admiration foundation forgotten gardening great grate main mane fascinate comprehension	league tongue antique unique fatigue intrigue rogue vague opaque plaque	-ssion meaning = 'the action of/ 'the state of/ 'the result of'. -ssion is used if the root word ends in ss or mit.  expression possession discussion confession permission admission impression omission emission commission	although through potatoes enough possess natural believe different possible probably	scheme chorus chemist echo character ache monarch stomach orchid orchestra

NC Statutory learning focus

NC Statutory common exception words - Year 3&4

### Year 4 - Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5
Endings which sound like /ʃən/ spelt – tion	Suffix – ous	Suffix – ous	Statutory word list	Homophones and near homophones
Means 'the action of/ 'the state of/ 'the result of'. - tion is the most common spelling for /ʃən/ sound; used if the root word ends in t or te.	-ous originates in old French and means 'having' or 'full of'.	-ous originates in old French and means 'having' or 'full of'.	complete opposite experiment naughty grammar knowledge favourite caught promise occasion	A homophone is a word that sounds like another word but has a different meaning.  weather whether whose who's accept except reign rein dear deer